

## Academic Appeal Form - Residency Requirement and Second Language Requirement

The College's Faculty Committee on Academic Appeals (FCAA) is responsible for reviewing appeals related to exceptions to academic policy under the authority of the College of Arts and Sciences.

## **Guidelines**

- Use this form to file an appeal for the residency requirement or the second language requirement.
- All appeals related to course drops/enrollment adjustments must be submitted within 60 calendar days from the semester end date noted on the academic calendar for the semester in question.
- Academic Appeals **must** be submitted directly by the student from their student UM email account. Appeals will not be accepted from parents/guardians, doctors, attorneys, or anyone else other than the student.
- Transcripts will not be altered once a student has graduated and has a conferred degree. Appeal decisions will be delivered to the student's UM email account within 30 days of receipt of the appeal.
- The student maintains full responsibility for the impact of an appeal decision, especially as it relates to their account, financial aid, visa status, academic progress, and graduation timeline.

Student Information:			
First Name:	Last Name:	C Number:	
Campus Email Address:	Contact	Contact Phone Number:	
Appeal Request:			
☐ Residency Requirement App Semester of Residency Request:	0.417	lits Requested:	
Submit an attached appeal letter v	which includes the reason/justification	for the request to take one or more courses that do not leted in residence at the University of Miami.	
Submit a sealed official transcript	and/or diploma from the secondary in	ences' General Education Requirements) stitution (high school) that you attended full-time for at ction was a language other than English.	
	SUBMIT ALL APPEALS College of Arts & Sciences - Stud Services Ashe 140 OR sas.as@miami.edu	lent Academic	
	•	to the best of my knowledge. I understand that any d could be subject to additional actions per the	
Student Signature		 Date	